

2023-24 Student Access to Effective Educators

Cleveland | Blythe-Bower Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	18	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	18	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	18	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	335	164	49.0%
Minority Children	1339	666	49.7%	2553	1272	49.8%	335	180	53.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	**%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	6.1%
Disproportionate Rate	0.5%	1.6%	**%
% Minority students taught by an ineffective teacher	36.9%	50.0%	6.1%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	7.7%
Disproportionate Rate	8.0%	2.5%	-1.6%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	38.4%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	34.8%
Disproportionate Rate	2.9%	1.8%	3.7%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	35.6%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	36.1%
Disproportionate Rate	1.8%	-1.8%	-0.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | Mayfield Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	10	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	10	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	10	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	197	60	30.5%
Minority Children	1339	666	49.7%	2553	1272	49.8%	197	105	53.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	53.3%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	**%
Disproportionate Rate	0.5%	1.6%	**%
% Minority students taught by an ineffective teacher	36.9%	50.0%	56.2%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	56.5%
Disproportionate Rate	8.0%	2.5%	-0.3%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	**%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	**%
Disproportionate Rate	2.9%	1.8%	**%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	**%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	**%
Disproportionate Rate	1.8%	-1.8%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | Candy's Creek Cherokee Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	13	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	13	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	13	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	273	49	17.9%
Minority Children	1339	666	49.7%	2553	1272	49.8%	273	92	33.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	**%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	55.1%
Disproportionate Rate	0.5%	1.6%	**%
% Minority students taught by an ineffective teacher	36.9%	50.0%	8.7%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	12.2%
Disproportionate Rate	8.0%	2.5%	-3.5%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	30.6%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	**%
Disproportionate Rate	2.9%	1.8%	**%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	35.9%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	33.1%
Disproportionate Rate	1.8%	-1.8%	2.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | E.L. Ross Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	13	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	13	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	13	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	261	73	28.0%
Minority Children	1339	666	49.7%	2553	1272	49.8%	261	110	42.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	24.7%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	71.2%
Disproportionate Rate	0.5%	1.6%	-46.6%
% Minority students taught by an ineffective teacher	36.9%	50.0%	29.1%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	25.2%
Disproportionate Rate	8.0%	2.5%	3.9%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	26.0%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	54.8%
Disproportionate Rate	2.9%	1.8%	-28.8%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	25.5%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	20.5%
Disproportionate Rate	1.8%	-1.8%	4.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | Arnold Memorial Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	**	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	**	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	**	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	155	77	49.7%
Minority Children	1339	666	49.7%	2553	1272	49.8%	155	104	67.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	68.8%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	71.4%
Disproportionate Rate	0.5%	1.6%	-2.6%
% Minority students taught by an ineffective teacher	36.9%	50.0%	68.3%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	72.5%
Disproportionate Rate	8.0%	2.5%	-4.3%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	32.5%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	35.1%
Disproportionate Rate	2.9%	1.8%	-2.6%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	28.8%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	43.1%
Disproportionate Rate	1.8%	-1.8%	-14.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | Cleveland Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	56	19	33.9%
Inexperienced Teachers	72	**	**%	87	10	11.5%	56	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	56	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	1315	377	28.7%
Minority Children	1339	666	49.7%	2553	1272	49.8%	1315	651	49.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	62.1%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	**%
Disproportionate Rate	0.5%	1.6%	**%
% Minority students taught by an ineffective teacher	36.9%	50.0%	63.7%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	60.4%
Disproportionate Rate	8.0%	2.5%	3.4%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	28.1%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	77.2%
Disproportionate Rate	2.9%	1.8%	-49.1%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	28.6%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	31.8%
Disproportionate Rate	1.8%	-1.8%	-3.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | Cleveland High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	32	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	32	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	32	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	1238	319	25.8%
Minority Children	1339	666	49.7%	2553	1272	49.8%	1238	621	50.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	35.4%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	98.7%
Disproportionate Rate	0.5%	1.6%	-63.3%
% Minority students taught by an ineffective teacher	36.9%	50.0%	35.6%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	33.5%
Disproportionate Rate	8.0%	2.5%	2.0%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	36.4%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	83.7%
Disproportionate Rate	2.9%	1.8%	-47.3%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	30.8%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	31.1%
Disproportionate Rate	1.8%	-1.8%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Cleveland | G.R. Stuart Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	17	23.6%	87	25	28.7%	11	**	**%
Inexperienced Teachers	72	**	**%	87	10	11.5%	11	**	**%
Out of Field Teachers	72	**	**%	87	**	**%	11	**	**%
Low Income Students	1339	467	34.9%	2553	696	27.3%	127	45	35.4%
Minority Children	1339	666	49.7%	2553	1272	49.8%	127	81	63.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	33.4%	49.9%	84.4%
% Non low-income students taught by an ineffective teacher	32.9%	48.3%	**%
Disproportionate Rate	0.5%	1.6%	**%
% Minority students taught by an ineffective teacher	36.9%	50.0%	82.7%
% Non minority students taught by an ineffective teacher	29.0%	47.5%	76.1%
Disproportionate Rate	8.0%	2.5%	6.6%
% Low-income students taught by an inexperienced teacher	32.3%	31.9%	64.4%
% Non low-income students taught by an inexperienced teacher	29.5%	30.0%	**%
Disproportionate Rate	2.9%	1.8%	**%
% Minority students taught by an inexperienced teacher	31.4%	29.6%	66.7%
% Non minority students taught by an inexperienced teacher	29.6%	31.5%	65.2%
Disproportionate Rate	1.8%	-1.8%	1.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).